



केन्द्रीय माध्यमिक शिक्षा बोर्ड

मानव संसाधन विकास मंत्रालय, भारत सरकार के आधीन एक स्वायत्त संगठन

शिक्षा केन्द्र, 2, समुदाय केन्द्र, प्रीत विहार, दिल्ली – 110 301

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development Govt. of India)

“SHIKSHA KENDRA”, 2, COMMUNITY CENTRE, PREET VIHAR, DELHI – 110092

CBSE/CE/CCE/2012

January 19th, 2012
Circular No. 09/2012

All the Heads of Institutions affiliated to the Board

Subject : Policy of upscaling of grades in Scholastic Areas on the basis of grades obtained in Co-scholastic Areas/ Activities and revised format of performance profile for Class IX (2011-12)

Dear Principal,

This is in continuation to our earlier circular no. 10 dated February 10, 2011 with regard to Promotion Policy for Class-IX under CCE scheme. It was explained in the said circular that the students' grades in scholastic areas may be upgraded to the next higher grade in one or two subjects depending upon the range of grade points obtained by him/her in co-scholastic areas/ activities. The schools were asked to assess the students in 5 point scale in the domain of life skills and 3 point scale in all other domains of co-scholastic areas/ activities included in the performance profile. According to the earlier scheme, a student could get a maximum of 42 grade points in co-scholastic areas/activities as explained in the above circular.

You may be aware that according to the revised manual for teachers on CCE for classes IX and X effective from session 2011-12 for class IX and subsequent session 2012-13 for class-X, assessment in all co-scholastic areas/activities is to be done on 5 point scale. Besides, the total domains of assessment in co-scholastic areas/ activities is also slightly modified. Consequently, the maximum grade points which a student can obtain in co-scholastic areas/activities becomes 65 as compared to 42 in the earlier scheme. The table given below compares the earlier scheme and the revised scheme of assessment in co-scholastic areas/ activities.

| S. No. Domains | Grade points in Co-scholastic Areas/Activities (Earlier scheme) | Grade points in Co-scholastic Areas/ Activities (Revised scheme) |
|---------------------------------|---|--|
| 01. Life skills | 3X5=15 | 3X5=15 |
| 02. Work Education | ----- | 1X5= 5 |
| 03. Visual & Performing Arts | ----- | 1X5= 5 |
| 04. Attitude & Values | 5X3=15 | 4X5=20 |
| 05. C0-curricular activities | 2X3= 6 | 2X5=10 |
| 06. Health & Physical Education | 2X3= 6 | 2X5=10 |
| Total | 42 | 65 |

This change in total maximum grade points obtained by any student in co-scholastic areas/ activities demands revision in policy for upscaling of grades in scholastic areas on the basis of total grade points obtained in co-scholastic areas/activities. The following scheme may be followed for upscaling the grades in scholastic areas:

- Those Students who get total grade points in co-scholastic areas/ activities in the range **53-65** may benefit by getting upgraded to the next higher grade in **two subjects** in scholastic areas.
- Those students who get total grade points in the range **40-52**, may benefit by getting upgraded to the next higher grade in **one subject** in scholastic area.
- The upscaling of Grade in Scholastic Areas is applicable in Main Subject only (i.e. excluding Additional 6th Subject).
- No Grade should be upscaled twice.
- No upscaling is done if the Grade obtained in the subject is E2 or A1.
- Upscaling is done from lowest grade to next higher grade and so on.

(Example : E1 be upscaled to D, D to C2, C2 to C1, C1 to B2, B2 to B1, B1 to A2 and A2 to A1)

g) In case of tie in Grades in two or more subjects (i.e. if Grades obtained are same), the upscaling be done in following order :

- Higher marks obtained in the subject be preferred
- In case of tie in marks, higher marks obtained in Summative Assessments (SA1+SA2)
- In case of tie in Summative Assessments marks, higher marks obtained in Formative Assessments (FA1+FA2+FA3+FA4)

h) Benefit shall be given to the students who win I/II positions/prizes in competitions held at state level and/or participation in competitions held at national/international level organised by a body recognized by the state/central Government/CBSE. Any competition organised by such agencies related to the co-scholastic areas/ activities included in the Board's CCE card may be considered for giving this benefit. Those students who qualify under this provision will benefit by getting their grade up-scaled to the next higher grade in two subjects provided this benefit has not been given to the student under the aforesaid grade point scheme.

The format of revised Performance Profile of a student for Class-IX (2011-12) is attached for reference and use by the schools.

All heads of schools are once again advised to explain the above up-scaling policy for class-IX (2011-12) in detail to the parents, teachers and students to create desired awareness and avoid unnecessary inconvenience at later stage.

Yours faithfully,



M.C. Sharma

Controller of Examinations

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791 111
7. The Director of Education, Govt. of A&NIslands, Port Blair-744 101.
8. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. PA to Director (Training), CBSE
11. The Education Officers/AEOs of the Academic Branch, CBSE.
12. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
13. The Library and Information Officer, CBSE
14. EO to Chairman, CBSE
15. SO to CE, CBSE
16. PA to Secretary, CBSE
17. PA to Director (Acad.), CBSE
18. PA to Director (Spl. Exam)
19. PA to HOD (IT)
20. PRO, CBSE



Controller of Examinations

School
Logo

SCHOOL NAME



S. No.

Address :

Affiliation No. :

Email Id :

Website :

Phone No. :

PERFORMANCE PROFILE

Class IX (Session : 2011-12)

CONTINUOUS AND COMPREHENSIVE EVALUATION

(Issued by School as per the directives of Central Board of Secondary Education, Delhi)

Student Profile :

Admission No. : _____ Section : _____
(allotted by the School)

Roll No. : _____
(allotted by the School)

Registration No. : _____
(allotted by the Board)

Name : _____

Date of Birth : _____

Mother's Name : _____

Father's Name : _____

Residential Address : _____

Telephone No. : _____

Student's Photo
with Signature

(Attested by the school
Principal along with
School seal)

Attendance :

Term I

Term II

Total attendance of the student _____

Total Working days _____

Health Status

Height _____ Weight _____

Blood Group _____ Vision (L) _____ (R) _____

Dental Hygiene _____

Part – 1 Academic Performance : Scholastic Areas

(Refer Scheme of Studies on Page-4 for details)

| Subject Code and Name | Term I Grade | | | | Term II Grade | | | | Overall Term I + Term II | | | |
|-----------------------|--------------|-----|-----|-------|---------------|-----|-----|-------|--------------------------|----|---------------|------------------|
| | FA1 | FA2 | SA1 | TOT-1 | FA3 | FA4 | SA2 | TOT-2 | FA | SA | Overall Grade | Grade Point (GP) |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |

‘**’ Upgraded Grade

Cumulative Grade Point Average (CGPA) :

The CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject as per Scheme of Studies.

An indicative equivalence of Grade Point and Percentage of marks can be computed as – Subject wise indicative percentage of marks = 9.5 X GP of the subject

- Overall indicative percentage of marks = 9.5 X CGPA

Part – 2 : Co- Scholastic Areas

2 (A)

(Refer Scheme of Studies on Page-4 for details)

| Life Skills | Descriptive Indicators | Grade |
|------------------|------------------------|-------|
| Thinking Skills | | |
| Social Skills | | |
| Emotional Skills | | |

2 (B)

| Work Education | Descriptive Indicators | Grade |
|----------------|------------------------|-------|
| | | |

2 (C)

| Visual and Performing Arts | Descriptive Indicators | Grade |
|----------------------------|------------------------|-------|
| | | |

2 (D) Attitudes and Values :

| Attitudes towards | Descriptive Indicators | Grade |
|-----------------------------------|------------------------|-------|
| Teachers | | |
| School Mates | | |
| School Programmes and Environment | | |
| Value Systems | | |

Part – 3 : Co- Scholastic Activities

3 (A) :

(Refer Scheme of Studies on Page-4 for details)

| Activity | Descriptive Indicators | Grade |
|----------|------------------------|-------|
| | | |
| | | |

3 (B) Health & Physical Activities :

| Activity | Descriptive Indicators | Grade |
|----------|------------------------|-------|
| | | |
| | | |

Result : Qualified / Eligible for Improvement of Performance(EIOP)

Self Awareness :

My Goals :

My Strengths :

My Interests and Hobbies :

Responsibilities Discharged/Exceptional Achievements :

**Student
Place :
Dated :**

Class Teacher

**Principal
(with School Seal)**

Scheme of Studies

Part – 1: Academic Performance : Scholastic Areas :-

1. (a) **Scheme of Studies** - A Candidate is required to study:
Language I : English or Hindi,
Language II (any Language other than Language I),
Mathematics,
Science and
Social Science.
Additional Subject (Optional) : Any Language other than
Language I/II /Commerce, Painting, Music, Home Science
and Fundamental of Information Technology.
- (b) Candidate with Learning disabilities may offer :
English or Hindi and any four out of – Mathematics, Science,
Social Science, other one / two language(s), Commerce,
Painting, Music, Home Science and Fundamental of
Information Technology.
2. Each academic year has been divided into two terms:
First Term : FA1 (10%) + FA2 (10%) + SA1 (30%) = 50%
Second Term : FA3 (10%) + FA4 (10%) + SA2 (30%) = 50%
FA – Formative Assessment : School based internal assessment.
SA – Summative Assessment : Question papers and Marking
Scheme supplied by the Board
and assessment carried out by the
School.
3. (a) To qualify in a subject under Scholastic Areas, a candidate
must obtain minimum of Grade D.
(b) Those candidates who have obtained Grade E1 or E2 in the
subjects under Scholastic Areas shall have to improve their
performance to qualify the subject(s).
4. In respect of candidates offering an additional 6th subject, the
following norms shall apply:-
A language offered as an additional subject may replace a
language in the event of a candidate not qualifying in the same
provided after replacement the candidate has English or Hindi
as one of the languages.
5. A candidate must obtain minimum of Grade D in all the subjects
under Scholastic Areas excluding additional 6th subject as per
Scheme of Studies for admission in Class X.

Part – 2 Co- Scholastic Areas(Skills and Suggestive Activities) :

2 (A) Life Skills :

- Thinking Skills : Self Awareness, Problem Solving,
Decision Making, Critical and Creative
Thinking
- Social Skills : Interpersonal Relationships, Effective
Communication and Empathy
- Emotional Skills : Managing Emotions and Dealing with Stress

(B) Work Education :

Cookery Skills, Preparation of stationery items, Tying and
dyeing and screen printing, Recycling of paper, Hand
embroidery, Running a book bank, Repair and maintenance of
domestic electrical gadgets, Computer operation and
Maintenance, Photography etc.,

(C) Visual and Performing Arts :

Music (Vocal, Instrumental), Dance, Drama, Drawing,
Painting, Craft, Sculpture, Puppetry, Folk Art forms etc.

(D) Attitude and Values towards :

Teachers, School-mates, School Programmes & Environment
and Value Systems

Part – 3 Co- Scholastic Activites :

3 (A) Suggestive activities (Any two to be assessed) :

1. Literary & Creative Skills :
Debate, Declamation, Creative Writing, Recitation, Essay Writing
Poster-Making, Slogan Writing etc.
2. Scientific Skills :
Science Club, Projects, Maths Club, Science Quiz, Science
Exhibition, Olympiads, etc.
3. Information and Technology (ICT) :
PowerPoint Presentation, Website and Cover Page Designing,
Communication , Animation, Programming, E-books etc.
4. Organizational & Leadership Skills(Clubs) :
Eco Club, Health & Wellness Club, Disaster Management
Leadership Skills Club, AEP and other Clubs.

3 (B) Health and Physical Activities (Any two to be assessed) :

- | | |
|---|--------------------------|
| 1. Sports/Indigenous sports (Kho-Kho etc.) | 2. NCC/NSS |
| 3. Scouting and Guiding | 4. Swimming |
| 5. Gymnastics | 6. Yoga |
| 7. First Aid | 8. Gardening / Shramdaan |
4. Overall performance of the candidate is based on the achievement
in the Scholastic Areas as well as Co-Scholastic Areas and Co-
Scholastic Activities as follows:
 - Under Scholastic Area Grades have been upgraded to the next
higher grade in one or two subjects as per the total Grade Points
achieved under Co-Scholastic Areas 2(A), 2(B) and Co-
Scholastic Activities 3(A), 3(B) as given below :
 - 53 to 65 : Grades in two subjects of Scholastic area are
upgraded.
 - 40 to 52 : Grade in one subject of Scholastic area are
upgraded.
 - 39 and below : No up-gradation of Grades in subjects of
Scholastic area.
 - Upgradation has been done from lower Grade to higher Grade.
 - No Grade in the subjects of Scholastic area has been upgraded
twice.
 - The upgraded Grade has been shown with ‘**’.

Grading System

Scholastic Areas (Grading on 9 point scale)

| Marks Range | Grade | Grade Point |
|--------------|-------|-------------|
| 91-100 | A1 | 10 |
| 81-90 | A2 | 9 |
| 71-80 | B1 | 8 |
| 61-70 | B2 | 7 |
| 51-60 | C1 | 6 |
| 41-50 | C2 | 5 |
| 33-40 | D | 4 |
| 21-32 | E1 | ---- |
| 20 and below | E2 | ---- |

Co-Scholastic Areas / Activities (Grading on 5 point scale)

| Grade | Grade Point Range | Grade Point |
|-------|-------------------|-------------|
| A | 4.1-5.0 | 5 |
| B | 3.1-4.0 | 4 |
| C | 2.1-3.0 | 3 |
| D | 1.1-2.0 | 2 |
| E | 0.1-1.0 | 1 |